

Moments of Being

Commissioned by the Westridge School for Girls, Pasadena, CA
To commemorate the opening of the Performing Arts Center
Paul T. Stephenson, Westridge Glee Club
Fran Norris Scoble, Head of School

Adapted from
Virginia Wolf

Music by:
James Mulholland

Sopranos *p* (slowly - deliberate)

1 Mo-ments of be-ing con-nect us

A Tempo ♩ = 50

mp

6 Mo-ments of be-ing

mp *mf* *mf* 2

10 Mo-ments of be-ing con-nect us With the

mp *mf* *mf* 2 2

14 *rall.*
world that is real ————— be-yond il - lu - sion,

17 *a tempo mp* *mf* *div.*
the world that is real, real be-yond il -

20 *f* *faster* *(div.)* 2
lu - sion. Mo - ments of be - ing con -

23

nect us with the

26

2 real,

world that is, world that is real,

29

f 2

With the world that is real, beyond il - lu - sion,

l.h.

33 *ff*

The world that is real, ² real be-yond il - lu -

37 *mf* *no breath*

sion. ————— Moments of be-ing a - wak - en us

rit. *mf*

41 To — the world —

A - wak - en us to the world that is real, — To — the, to the world

44 that is real, — *Slower* ♩ = 50

that is, that is real, To the world that is hid - den be -

48 *rit.* — — — — — *a tempo*
mf

hind the wool. — — — — — Be - hind the wool is

48 *a tempo*
mf

51 2 2 2 2

hid - den a pat - tern that binds us to the world that is real, —

51 2 2 2 2

51 2 2

54

And binds— us to one a - noth - er.

54

54

f

2

2

57

Mo-ments of be - ing a - wak - en us, — A - wak-en us to the

57

57

2

60

world that is real, — That binds us to the

60

60

2

63

world that is real, ² And binds us to one a -

63

66

rit. ----- // *Tempo primo* (♩ = 50)

noth - er. And the whole world is a

66

rit. ----- // *mp*

66

70

work of art! ² We are the parts of this work of art

70

70

mf

70

75

That speaks the truth of the world;

p. *mf* *rall.*

79

That speaks the truth of the world.

mf *f* *rit.*

83

Ah

We are the parts of this work of art

a little faster *f* *ff*

87 Ah

f *ff*

That speaks the truth of the world.

Detailed description: This system contains the first two measures of the piece. The vocal line starts with a rest for two measures, followed by the syllable 'Ah' on a long note. The piano accompaniment begins with a forte (*f*) dynamic, featuring a melodic line with a fermata and a bass line with a double bar line. Dynamics change to fortissimo (*ff*) in the second measure.

87

ff

Detailed description: This system contains measures 3 and 4. The piano accompaniment continues with a melodic line in the right hand and a bass line. The dynamic remains fortissimo (*ff*). Measure 4 includes a fermata over the melodic line.

91

We are the words; We are the

l.h.

Detailed description: This system contains measures 5 and 6. The vocal line enters with the lyrics 'We are the words; We are the'. The piano accompaniment features a left-hand (*l.h.*) accompaniment with chords. Dynamics are marked with accents and a fortissimo (*ff*) dynamic.

94

mu - sic; We are the thing it - self, That binds us to one an-

Detailed description: This system contains measures 7 and 8. The vocal line continues with the lyrics 'mu - sic; We are the thing it - self, That binds us to one an-'. The piano accompaniment features a left-hand accompaniment with chords and a right-hand melodic line. Dynamics include accents and fortissimo (*ff*) markings.

98 oth - er

101 We are the words;

104 We are the mu - sic;

107

We are the thing it - self

109

That binds us to one an -

111

oth - er to one an - oth - er.