

Ready to Ring!

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Since 1892

FAMILIAR MUSIC FOR THE
BEGINNING HANDBELL CHOIR

TWO TO FIVE OCTAVES

COMPILED AND ARRANGED BY

Martha Lynn
Thompson
and
Frances L.
Callahan



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Published by

agape

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Foreword

Good bell choirs don't just happen! They are the result of many months, even years, of hard work and dedication. Beginning ringers must be taught basic ringing skills upon which they can build advanced techniques. The question we as directors face is, "How do we teach these basic skills without boring the ringers with repetitious drills and exercises?" Can these basic techniques not be taught by the ringing of simple, recognizable compositions rather than through contrived exercises? We believe that they *can* be, and it is this belief that motivated us to write this collection.

In a first rehearsal with a group of would-be-ringers, after showing them how to hold a bell, how to ring it correctly, and how to damp it, we take them through a few *short* exercises, giving the ringers verbal instructions. These exercises or drills consist of ringing simple chords, striving to ring the chord tones together, learning to ring repeated notes and chords, and learning to damp the bells correctly. We may also ring single-line scale passages, emphasizing learning to ring individually at the proper time, learning to damp at the proper time, and learning to make the sound of one's bell match that of the neighboring ones. Perhaps you do these types of drills, too, but where do you go from there? You might not choose to move as quickly as we do, but at this point, we like to introduce our ringers to the written music, and before the first rehearsal is over, have them ring at least one recognizable piece of music. You may then wonder, "How do you get your ringers, especially children, to accomplish so much so quickly, and where do you find music employing enough bells to keep the ringers busy yet simple enough for them to ring?"

We *did* have difficulty finding music that was rhythmically simple, that didn't need to be rung "molto vivace" to sound good, and that used enough bells frequently to keep ten to twelve ringers busy. Nothing is more discouraging to a ringer than to have only five or six notes to ring in a piece of music, but many so-called beginning pieces are thinly scored and don't give ringers enough to do. The most dangerous thing we can ask a beginning bell choir to ring is a single line melody! It looks so simple, but if a ringer makes a mistake, (and that's inevitable!) most of the time everything falls apart and there's usually no choice but to stop and begin again! For this collection, we have chosen well-known melodies and arranged them in ways that will provide notes for all the ringers, using full chords and keeping all ringers busy. We are not suggesting that this is the most artistic way of arranging music for bells, but the music is written in such a way that the ringers can be constantly involved while learning basic techniques. We have simply substituted musical compositions for exercises.

As a director, you must decide what kind of musical background, if any, you will require of your ringers. Most of our ringers do not read music, and we do not require them to do so. Our only stipulation is that they want to ring bells and that they make a commitment to the handbell program. Therefore, we write-in the counting and we mark our ringers' notes. You may not choose to do this, but it does produce quick results and it gives the ringers an immediate sense of accomplishment.

This collection is not intended to provide all the music one would want to use with a beginning bell choir, but it is intended to give the director a choice of music in varying degrees of difficulty. Perhaps you will want to choose specific arrangements, especially among the easier ones, rather than have your ringers learn them all, or you may want to ring them all, offering a variety of pieces to sight-read or to learn. The arrangements were written primarily as teaching pieces, not as performance pieces, although many of them could very well be used for performance purposes. With the exception of the pieces for two octave choirs, all the music can be rung with *three octaves of bells*. We would encourage you to try doubling melody lines an octave higher and perhaps doubling additional bass notes at appropriate places if your choir has the bells available to do so and if it suits your needs. For variety in a rehearsal, you might want to have your ringers pluck rather than ring some of the arrangements. There are many published collections and single pieces of handbell music beautifully and skillfully written in the handbell idiom, and we would encourage you to purchase these and use them to supplement the music in this collection. You will want to build a library of good bell music as you work to develop a well-rounded handbell program.

This book is for you! Be innovative and creative! Use it as you choose, taking from it materials and ideas that will help your bell choirs grow and develop into more advanced ringers.

Martha Lynn Thompson
and
Frances L. Callahan

YOU SHOULD KNOW THAT

Martha Lynn Thompson is the organist for St. James United Methodist Church, Little Rock, Arkansas, where she and her husband, G. Felix Thompson, Jr. jointly direct the handbell program. Martha Lynn is a certified director of music and a Diaconal Minister in the United Methodist Church. She holds a Bachelor of Music Education degree and has taught junior high choral music prior to her position at St. James. Frances Legge Callahan holds a Bachelor of Music degree and is also involved in the music ministry at St. James United Methodist Church. Both Frances and Martha Lynn are talented handbell directors as well as superb arrangers of handbell music with the combined total of more than 65 arrangements to their credit.

From the beginning of their work at St. James, the Thompsons have used the bells as a tool to encourage team work and to develop self-control, dependability, and self-confidence. Today, more than ever, they regard the handbells as a means of getting the young person and the whole family back into participating church membership. Since October, 1970, the St. James Music Ministry has grown from 2 to 14 choirs. Today, the 300 member music program of the church includes 5 singing choirs, and 9 handbell choirs - a ringing group for every age from the fourth grade through adult.

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Notes for Ringing

Since 1892

This collection has been written with the following goals in mind. We believe that:

- 1 - Beginning ringers should have bell assignments that will keep them busy and allow them to ring often.
- 2 - Beginning ringers should master ringing notes ON THE COUNTS before they attempt to ring on the off-beats or between the counts.
- 3 - Ringers must learn to ring with precision, both on the beats and between the beats. Chord tones must be rung precisely together, a skill requiring the coordination of several ringers.
- 4 - Ringers must learn to damp their bells as precisely as they ring them.
- 5 - Ringers should be taught the basic elements of music reading and should become familiar with commonly used musical terms.
- 6 - Ringers should be taught various ringing techniques and should be given the opportunity to use them, even if in only the most elementary way.

The book contains a group of two-octave pieces and a larger group of pieces for choirs with 3 - 5 octaves of bells. The material is organized in such a way that the ringers start with the simplest whole-note chords and progress through quarter-note, eighth-note, and eventually to sixteenth-note rhythmic patterns.

When you discover that there are three two-octave settings, (p. 6, 7) and three three-to-five octave settings (p. 18, 19) of "Jacob's Ladder," you may well ask, "Why?" Each setting is slightly more difficult than the preceding one. The first setting contains only the chord patterns used to harmonize this familiar melody. The chords are written as whole notes so the ringers have time to think and are not rushed from chord to chord. The director and the ringers need to work for precision in ringing each chord. In setting II, we've placed the "Jacob's Ladder" melody on top and have written the chords so that *all* bells ring the same rhythm as the melody. Each ringer must make a quicker response, now ringing on both counts one and two. Everyone is ringing the same rhythm, so precision - or lack of it - will be very obvious! In setting III, two things are now happening rhythmically - the accompaniment moves in whole notes while only the melody line has the rhythm that matches the words. The director must take care to see that each ringer is "doing his thing" since all bells are not ringing the same rhythm.

The two settings of "Jesus Loves Me" (p. 8, 20) follow this same plan. Setting I is comprised of what we call "practice chords" - a kind of warm-up drill derived from the harmonic structure of the hymn. In setting II, the melody has the correct rhythm of the hymn while the accompaniment moves in half-notes and whole-notes.

“Kum Ba Ya” (p. 10-11, 24-25) and “Michael Row the Boat Ashore” (p. 12-13, 26-27) are treated in the same manner, but for the first time, an occasional eighth-note is introduced in setting III. However, since the ringers have already learned the correct rhythmic patterns from settings I and II, the introduction of the eighth-note should not cause difficulty.

Eighth-notes are used sparingly in the first pieces, giving the ringers a chance to master them under the simplest conditions. From the middle of the book on, eighth-notes are used more frequently and in more complex situations.

In the 3 - 5 octave section, you will find two settings of “The Angelus”. The first setting (p. 22) is written so that all ringing is done on counts 1, 2, 3, or 4. By the time the choir progresses to setting II (p. 38) the ringers are accustomed to ringing eighth-notes. “Angelus II” is identical to “Angelus I” except the note values have been changed from half-notes to quarter-notes and from quarter-notes to eighth-notes, requiring ringing both on the beats and between the beats. We have also added the instructions to “swing” the bass chords to create the effect of bells swinging in a tower.

In “O Tannenbaum” (p. 42) the sixteenth-note is introduced, but in this first piece it is always combined with the dotted-eighth-note. This new rhythmic pattern is more easily mastered since all chord tones ring the same dotted-eighth and sixteenth-note pattern. Sixteenth-notes, in a variety of rhythmic patterns that will challenge the ringers, are used throughout the concluding composition, “Fanfare” (p. 47) but the moderate tempo should allow the ringers to master the tricky rhythmic patterns without frustration.

Commonly used musical terms and symbols are introduced early in the collection, and new terms are used throughout the book. The first use of a simple, one-line repeat occurs in “Au Clair de la Lune” (p. 9) and the final piece, “Fanfare” (p. 47) teaches the ringer how to negotiate the way through a repeat with a first and second ending. In “O Dear, What Can the Matter Be?” (p. 16, 21) we are given the opportunity to teach the ringers the meaning of *da capo* (*D. C.*) and *Fine*. We have purposely used very few dynamic markings in the music in this collection. We encourage you to experiment with different dynamic levels and choose what best suits your needs.

Special ringing techniques are introduced throughout the book, too. “O Dear, What Can the Matter Be?” (p. 16, 21) and “O Come, All Ye Faithful” (p. 30) give the ringers their first opportunity to try a “shake”. A footnote on “She’ll Be Comin’ Round the Mountain” (p. 31) suggests that, for variety, the piece may be plucked as well as rung. “Long, Long Ago” (p. 34) “All Through the Night” (p. 36) and “Cradle Song” (p. 46) introduce the term “L. V.” (Let Vibrate), and “What Child Is This?” (p. 44) allows the ringers to use mallets on suspended bells.

In the three-five octave section of this collection all three octave choirs should omit the bells that are in parentheses.

Good ringing - musical ringing - demands skill and coordination from each individual ringer as well as teamwork and cooperation from all the ringers. Beyond this, it requires ringers to become keen listeners, listening carefully and working to make each bell fit into its proper place. Precise, musical ringing, requiring time, patience, and discipline, *is* an attainable goal. Begin work now to achieve it!

HAPPY RINGING!

Jacob's Ladder - I

Handbells used: 2 octaves, 16 bells



American Folk Hymn
Arr. by MARTHA LYNN THOMPSON

Handbell notation for measures 1-5 of Jacob's Ladder - I. The notation is on a grand staff with a treble and bass clef. The key signature is one sharp (F#). The time signature is 4/4. The notation shows the sequence of bells to be rung for each measure.

Handbell notation for measures 6-10 of Jacob's Ladder - I. The notation is on a grand staff with a treble and bass clef. The key signature is one sharp (F#). The time signature is 4/4. The notation shows the sequence of bells to be rung for each measure.

Handbell notation for measures 11-15 of Jacob's Ladder - I. The notation is on a grand staff with a treble and bass clef. The key signature is one sharp (F#). The time signature is 4/4. The notation shows the sequence of bells to be rung for each measure.

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Jacob's Ladder - II

American Folk Hymn
Arr. by MARTHA LYNN THOMPSON

Handbell notation for measures 1-5 of Jacob's Ladder - II. The notation is on a grand staff with a treble and bass clef. The key signature is one sharp (F#). The time signature is 4/4. The notation shows the sequence of bells to be rung for each measure.

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6 7 8 9 10

11 12 13 14 15

The first system of the musical score for 'Jacob's Ladder - III' consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The bottom staff is in bass clef with the same key signature and time signature. The music is written in a block style, with chords and single notes. The first system contains measures 6 through 15. A large, semi-transparent watermark 'HOPE Publishing Company Since 1892' is overlaid across the middle of the page, and a diagonal watermark 'FOR PROMOTIONAL USE ONLY' is also present.

Jacob's Ladder - III

American Folk Hymn
Arr. by MARTHA LYNN THOMPSON

FOR PROMOTIONAL USE ONLY

1 2 3 4 5

6 7 8 9 10

11 12 13 14 15

The second system of the musical score for 'Jacob's Ladder - III' consists of two staves. The top staff is in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The bottom staff is in bass clef with the same key signature and time signature. The music is written in a block style, with chords and single notes. The second system contains measures 1 through 15. A large, semi-transparent watermark 'FOR PROMOTIONAL USE ONLY' is overlaid across the middle of the page, and a diagonal watermark 'FOR PROMOTIONAL USE ONLY' is also present.

Jesus Loves Me, This I Know - I

Handbells used: 2 octaves, 15 bells



WILLIAM B. BRADBURY
Arr. by FRANCES L. CALLAHAN

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Jesus Loves Me, This I Know - II

WILLIAM B. BRADBURY
Arr. by FRANCES L. CALLAHAN

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Au Clair de la Lune

Handbells used: 2 octaves, 17-19 bells



French Folk Song

Arr. by FRANCES L. CALLAHAN



Kum Ba Ya - I

Handbells used: 2 octaves, 13 bells

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African
Arr. by MARTHA LYNN THOMPSON

The musical score for 'Kum Ba Ya - I' is written for handbells in 4/4 time. It consists of three systems of staves. The first system has six measures, the second has six measures, and the third has seven measures. The key signature is one sharp (F#). The notation includes various bell patterns, some with repeat signs, and a final double bar line at the end of the third system.

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Kum Ba Ya - II

African
Arr. by MARTHA LYNN THOMPSON

The musical score for 'Kum Ba Ya - II' is written for handbells in 4/4 time. It consists of a single system of staves with four measures. The key signature is one sharp (F#). The notation includes various bell patterns, some with repeat signs, and a final double bar line at the end of the fourth measure.

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Measures 5-14 of the musical score for 'Kum Ba Ya - III'. The score is written for piano in G major (one sharp) and 4/4 time. Measures 5-9 are in the first system, and measures 10-14 are in the second system. The music features a mix of chords and single notes, with a steady bass line.

Measures 15-19 of the musical score for 'Kum Ba Ya - III'. The score is written for piano in G major (one sharp) and 4/4 time. Measures 15-19 are in the third system. The music continues with a mix of chords and single notes, ending with a double bar line.

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Kum Ba Ya - III

African
Arr. by MARTHA LYNN THOMPSON

Measures 1-4 of the musical score for 'Kum Ba Ya - III'. The score is written for piano in G major (one sharp) and 4/4 time. Measures 1-4 are in the first system. The music features a mix of chords and single notes, with a steady bass line.

Measures 5-9 of the musical score for 'Kum Ba Ya - III'. The score is written for piano in G major (one sharp) and 4/4 time. Measures 5-9 are in the second system. The music continues with a mix of chords and single notes, ending with a double bar line.

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Michael Row the Boat Ashore - I

Handbells used: 2 octaves, 15 bells



Slave Song

Arr. by MARTHA LYNN THOMPSON



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Michael Row the Boat Ashore - II

Slave Song

Arr. by MARTHA LYNN THOMPSON



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Measures 6-15 of the musical score. The score is written for piano in G major (one sharp) and 4/4 time. Measures 6-10 show a sequence of chords in the right hand and single notes in the left hand. Measures 11-15 continue this pattern with more complex chordal textures. A large diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is overlaid across the page.

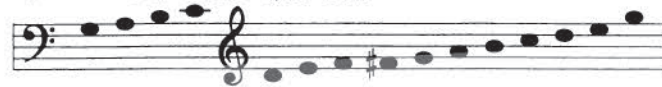
Michael Row the Boat Ashore - III

Slave Song
Arr. by MARTHA LYNN THOMPSON

Measures 1-8 of the musical score. The score is written for piano in G major (one sharp) and 4/4 time. Measures 1-4 show a sequence of chords in the right hand and single notes in the left hand. Measures 5-8 continue this pattern with more complex chordal textures. A large diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is overlaid across the page.

Lord, I Want to Be a Christian

Handbells used: 2 octaves, 15 bells



Negro Spiritual

Arr. by FRANCES L. CALLAHAN

Handbell notation for measures 1-5. The notation is in 4/4 time, with a key signature of one sharp (F#). The melody is in the treble clef, and the bass line is in the bass clef. The melody consists of eighth and quarter notes, while the bass line consists of whole notes. The melody is: C4, D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass line is: C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3.

Handbell notation for measures 6-10. The melody continues in the treble clef, and the bass line continues in the bass clef. The melody is: D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass line is: C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3.

Handbell notation for measures 11-15. The melody continues in the treble clef, and the bass line continues in the bass clef. The melody is: D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass line is: C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3.

Handbell notation for measures 16-21. The melody continues in the treble clef, and the bass line continues in the bass clef. The melody is: D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass line is: C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3.

Handbell notation for measures 22-26. The melody continues in the treble clef, and the bass line continues in the bass clef. The melody is: D4, E4, F#4, G4, A4, B4, C5, B4, A4, G4, F#4, E4, D4, C4. The bass line is: C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3, C3.

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Aura Lee

Handbells used: 2 octaves, 19-20 bells

Traditional

Arr. by FRANCES L. CALLAHAN

16 Oh, Dear, What Can the Matter Be? - I

Handbells used: 2 octaves, 15 bells

English Folk Song

Arr. by FRANCES L. CALLAHAN

Handbell notation for measures 1-6. The music is in G major (one sharp) and 3/4 time. The notation shows the sequence of bells to be rung for each measure, with a treble and bass staff for each measure.

Handbell notation for measures 7-13. The notation continues the sequence of bells to be rung for each measure, maintaining the 3/4 time signature.

Handbell notation for measures 14-20. Measure 18 includes a "sk." (skip) instruction. Measure 19 is marked "Fine". Measure 20 includes a "to meas. 20" instruction.

Handbell notation for measures 21-27. The notation continues the sequence of bells to be rung for each measure.

Handbell notation for measures 28-35. Measure 35 is marked "D. C." (Da Capo). The notation continues the sequence of bells to be rung for each measure.

17

A musical staff showing two parts. The left part is in bass clef with notes G2, A2, B2, C3, D3, E3, F3, G3. The right part is in treble clef with notes G4, F#4, E4, D4, C4, B3, A3, G3. There are no bar lines between the two parts.

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A musical score for the song 'The Rose Tree'. The score is written for a piano, with a treble and bass staff. The key signature is one sharp (F#), and the time signature is 3/4. The melody is in the treble staff, and the accompaniment is in the bass staff. The score is divided into measures, with measure numbers 5, 6, 7, and 8 indicated above the treble staff. The melody consists of eighth and quarter notes, while the accompaniment features a steady eighth-note pattern. A large, diagonal watermark reading 'NEW COPYRIGHT MATERIAL USE ONLY' is overlaid across the score.

Measures 9-12 of the musical score. The treble clef staff contains the melody, and the bass clef staff contains the accompaniment. The key signature is one sharp (F#). The melody in measure 9 is G4 (quarter), A4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter). The melody in measure 10 is G4 (quarter), A4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter). The melody in measure 11 is G4 (quarter), A4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter). The melody in measure 12 is G4 (quarter), A4 (quarter), B4 (quarter), A4 (quarter), G4 (quarter). The accompaniment in measures 9-11 consists of a single note G3 (half). The accompaniment in measure 12 consists of a single note G3 (half).

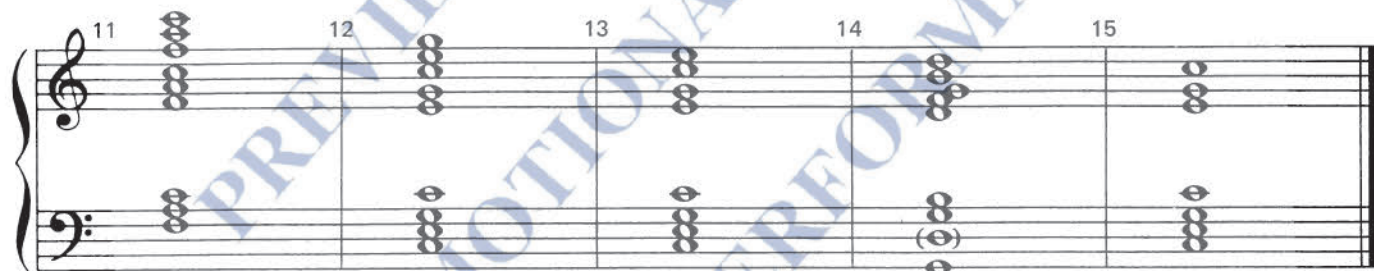
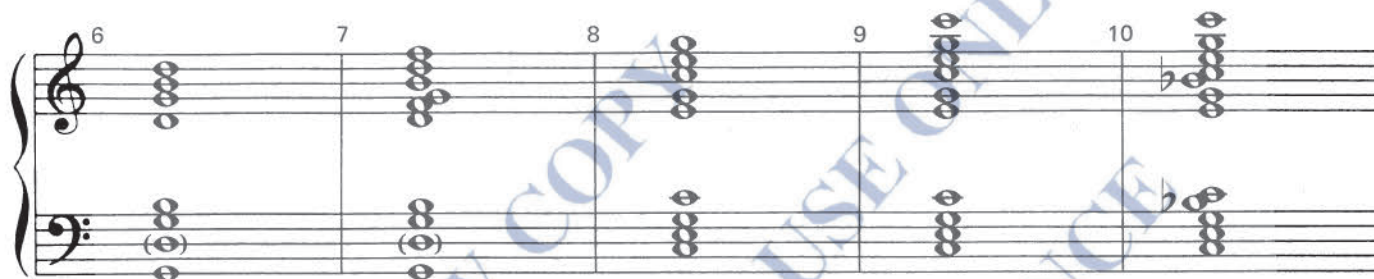
Measures 13-16 of the musical score for 'The Rose Tree'. The score is written for piano (p) and features a treble and bass staff. The key signature is one sharp (F#). The melody in the treble staff consists of quarter and eighth notes, while the bass staff provides a simple harmonic accompaniment with chords and single notes. The measures are numbered 13, 14, 15, and 16.

Jacob's Ladder - I

Handbells used: 3 octaves, 22-24 bells



American Folk Hymn
Arr. by MARTHA LYNN THOMPSON



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Jacob's Ladder - II

American Folk Hymn
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Measures 6-15 of the musical score for Jacob's Ladder - III. The score is written for piano in 4/4 time. Measures 6-10 are in the first system, and measures 11-15 are in the second system. The music features a melody in the right hand and a bass line in the left hand, with various chords and single notes.

Jacob's Ladder - III

American Folk Hymn
Arr. by MARTHA LYNN THOMPSON

Measures 1-15 of the musical score for Jacob's Ladder - III. The score is written for piano in 4/4 time. Measures 1-5 are in the first system, measures 6-10 are in the second system, and measures 11-15 are in the third system. The music features a melody in the right hand and a bass line in the left hand, with various chords and single notes.

Jesus Loves Me, This I Know - I

Handbells used: 3 octaves, 22 bells



WILLIAM B. BRADBURY
Arr. by FRANCES L. CALLAHAN

A musical score for handbell accompaniment. It consists of two systems of staves. The first system has 8 measures, and the second system has 8 measures. Each measure contains a series of chords, represented by groups of notes on the staff. The chords are: 1. C4, E4, G4; 2. C4, E4, G4; 3. C4, E4, G4; 4. C4, E4, G4; 5. C4, E4, G4; 6. C4, E4, G4; 7. C4, E4, G4; 8. C4, E4, G4; 9. C4, E4, G4; 10. C4, E4, G4; 11. C4, E4, G4; 12. C4, E4, G4; 13. C4, E4, G4; 14. C4, E4, G4; 15. C4, E4, G4; 16. C4, E4, G4.

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Jesus Loves Me, This I Know - II

WILLIAM B. BRADBURY
Arr. by FRANCES L. CALLAHAN

A musical score for handbell accompaniment. It consists of three systems of staves. The first system has 5 measures, the second system has 5 measures, and the third system has 6 measures. Each measure contains a series of chords, represented by groups of notes on the staff. The chords are: 1. C4, E4, G4; 2. C4, E4, G4; 3. C4, E4, G4; 4. C4, E4, G4; 5. C4, E4, G4; 6. C4, E4, G4; 7. C4, E4, G4; 8. C4, E4, G4; 9. C4, E4, G4; 10. C4, E4, G4; 11. C4, E4, G4; 12. C4, E4, G4; 13. C4, E4, G4; 14. C4, E4, G4; 15. C4, E4, G4; 16. C4, E4, G4.

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Oh, Dear, What Can the Matter Be? - II ²¹

Handbells used: 3 octaves, 22 bells

English Folk Song

Arr. by FRANCES L. CALLAHAN

Handbell score for 3 octaves, 22 bells. The score is written in 3/4 time and consists of 35 measures. The notation is arranged in five systems, each with a grand staff (treble and bass clefs). The score includes various musical notations such as notes, rests, and dynamic markings. A large watermark "HOPE Publishing Company" is visible across the score. A diagonal watermark "PREVIEW COPY NOT FOR PERFORMANCE" is also present.

Measures 1-6: Introduction. Measure 14 includes a first ending bracket. Measure 17 includes a "to meas. 20" instruction. Measure 18 includes a "sk." instruction. Measure 19 includes a "Fine" instruction. Measure 20 is the end of the first section. Measures 21-35: Second section. Measure 35 is marked "D. C." (Da Capo).

The Angelus - I

Handbells used: 3 octaves, 19 - 22 bells

CHARLES GOUNOD

Arr. by MARTHA LYNN THOMPSON

1 2 3 4

5 6 7 8

9 10 11 12

13 14 15 16

17 18 19 20

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This musical score is for a piano piece, spanning measures 21 to 40. It is written for a grand piano, with a treble and bass staff joined by a brace on the left. The key signature has one flat (B-flat), and the time signature is 4/4. The score is divided into five systems, each containing two measures. Measures 21-24 show a melody in the treble staff with eighth and quarter notes, while the bass staff has sustained chords. Measures 25-28, 29-32, and 33-36 feature a more active bass line with eighth and quarter notes, while the treble staff has sustained chords. Measure 37 continues the bass line. Measures 38-40 conclude the piece with a final chord in the bass staff and a repeat sign in the treble staff. A large, diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is overlaid across the entire page.

21 22 23 24

25 26 27 28

29 30 31 32

33 34 35 36

37 38 39 40

Kum Ba Ya - I

Handbells used: 3 octaves, 20-21 bells



African
Arr. by MARTHA LYNN THOMPSON

Handbell accompaniment for 'Kum Ba Ya - I' in 4/4 time. The piece consists of 19 measures, numbered 1 through 19. The notation is arranged in three systems, each with a grand staff (treble and bass clefs). The music is written for handbells, with notes represented by vertical stems and clusters of dots indicating the specific bells to be played. A large, diagonal watermark reading 'PREVIEW COPY NOT FOR PROMOTIONAL USE ONLY' is overlaid across the page.

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Kum Ba Ya - II

African
Arr. by MARTHA LYNN THOMPSON

Handbell accompaniment for 'Kum Ba Ya - II' in 4/4 time. The piece consists of 4 measures, numbered 1 through 4. The notation is arranged in a grand staff (treble and bass clefs). The music is written for handbells, with notes represented by vertical stems and clusters of dots indicating the specific bells to be played. A large, diagonal watermark reading 'PREVIEW COPY NOT FOR PROMOTIONAL USE ONLY' is overlaid across the page.

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Kum Ba Ya - III

African
Arr. by MARTHA LYNN THOMPSON

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Michael Row the Boat Ashore - I

Handbells used: 3 octaves, 21-22 bells



Slave Song

Arr. by MARTHA LYNN THOMPSON

Handbell accompaniment for 'Michael Row the Boat Ashore - I'. The piece is in 4/4 time and consists of 15 measures. The notation is written on a grand staff (treble and bass clefs). The melody is primarily in the treble clef, while the bass clef provides a harmonic accompaniment. The measures are numbered 1 through 15. A large diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is overlaid across the page.

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Michael Row the Boat Ashore - II

Slave Song

Arr. by MARTHA LYNN THOMPSON

Handbell accompaniment for 'Michael Row the Boat Ashore - II'. The piece is in 4/4 time and consists of 5 measures. The notation is written on a grand staff (treble and bass clefs). The melody is primarily in the treble clef, while the bass clef provides a harmonic accompaniment. The measures are numbered 1 through 5. A large diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is overlaid across the page.

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Measures 6-15 of the musical score. The score is written for piano in 4/4 time. Measures 6-10 show a sequence of chords in the right hand and single notes in the left hand. Measures 11-15 continue this pattern with more complex chordal textures.

Michael Row the Boat Ashore - III

Slave Song

Arr. by MARTHA LYNN THOMPSON

Measures 1-8 of the musical score. The score is written for piano in 4/4 time. Measures 1-4 show a sequence of chords in the right hand and single notes in the left hand. Measures 5-8 continue this pattern with more complex chordal textures.

Faith of Our Fathers

Handbells used: 3 octaves, 24-26 bells



HENRI F. HEMY

Arr. by FRANCES L. CALLAHAN

Main handbell score for 'Faith of Our Fathers'. The score is written for two staves (treble and bass clef) in 3/4 time, with a key signature of one sharp (F#). The music is divided into 24 measures, numbered 1 through 24. The notation consists of chords and single notes, primarily using eighth and sixteenth notes. A large, diagonal watermark reading 'HOPE Publishing Company' and 'Since 1892' is overlaid across the score. A smaller, diagonal watermark reading 'PREVIEW COPY NOT FOR PERFORMANCE' is also visible.

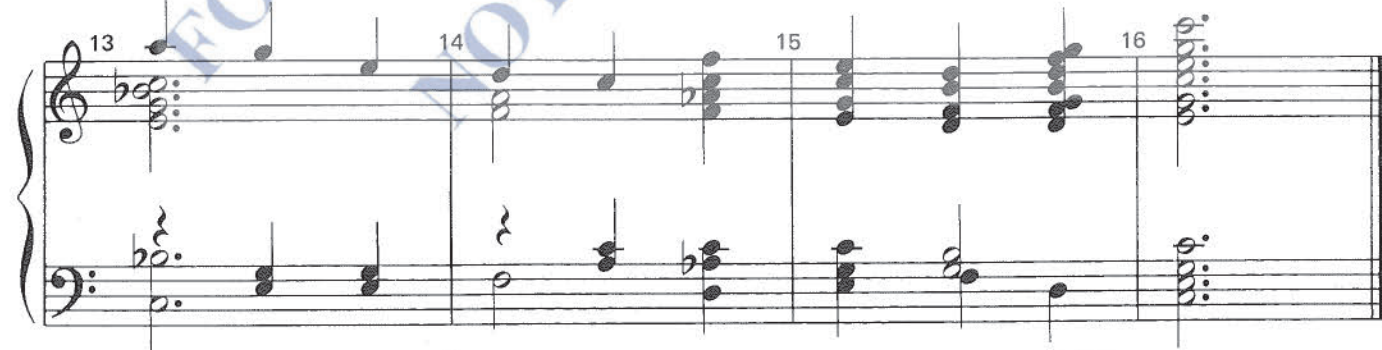
There's a Song in the Air - II

29

Handbells used: 3 octaves, 29 bells



KARL P. HARRINGTON
Arr. by FRANCES L. CALLAHAN



O Come, All Ye Faithful

(Adeste Fideles)

Handbells used: 3 octaves, 24-25 bells

JOHN F. WADE

Arr. by FRANCES L. CALLAHAN

This musical score is for handbells, arranged in 4/4 time. It consists of 22 measures, numbered 1 through 22. The notation is written on a grand staff with a treble and bass clef. The key signature has one flat (B-flat). The score includes various musical notations such as eighth notes, quarter notes, and chords. Measures 13, 14, 15, and 16 are marked with 'sk.' (skip) and wavy lines, indicating that the handbells should skip certain notes or rests. The score is watermarked with 'HOPE Publishing Company' and 'Since 1892'.

She'll Be Comin' 'Round the Mountain

Handbells used: 3 octaves, 25-29 bells

American Folk Song
Arr. by FRANCES L. CALLAHAN

*In this piece, bells may be rung or plucked. If 5 octaves are used, melody may be doubled.

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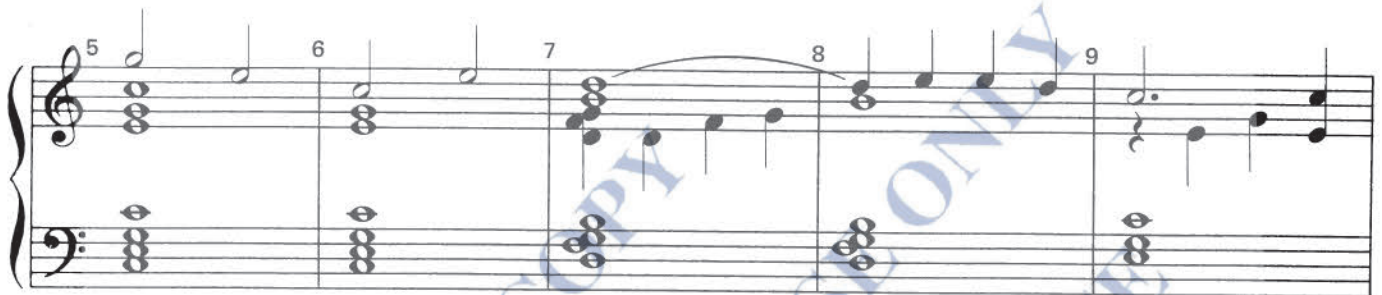
When the Saints Go Marching In

Handbells used: 3 octaves, 22 bells



Negro Spiritual

Arr. by FRANCES L. CALLAHAN



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Amazing Grace

Handbells used: 3 octaves, 21-24 bells



Early American Melody

Arr. by FRANCES L. CALLAHAN



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Handbells used: 3 octaves, 22 bells

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The first system of the musical score for 'Good King Wenceslas' consists of two staves, treble and bass. It contains measures 6 through 15. Measure 6 has a treble staff with a half note G4 and a bass staff with a half note G2. Measure 7 has a treble staff with a half note A4 and a bass staff with a half note A2. Measure 8 has a treble staff with a half note B4 and a bass staff with a half note B2. Measure 9 has a treble staff with a half note C5 and a bass staff with a half note C3. Measure 10 has a treble staff with a half note D5 and a bass staff with a half note D3. Measure 11 has a treble staff with a half note E5 and a bass staff with a half note E3. Measure 12 has a treble staff with a half note F5 and a bass staff with a half note F3. Measure 13 has a treble staff with a half note G5 and a bass staff with a half note G3. Measure 14 has a treble staff with a half note A5 and a bass staff with a half note A3. Measure 15 has a treble staff with a half note B5 and a bass staff with a half note B3. The system ends with a double bar line.

Good King Wenceslas

Handbells used: 3 octaves, 22 bells

A single line of music for handbells, consisting of a treble staff and a bass staff. The treble staff contains a half note G4, and the bass staff contains a half note G2. The line ends with a double bar line.

Piae Cantiones
Arr. by FRANCES L. CALLAHAN

The second system of the musical score for 'Good King Wenceslas' consists of two staves, treble and bass. It contains measures 1 through 13. Measure 1 has a treble staff with a half note G4 and a bass staff with a half note G2. Measure 2 has a treble staff with a half note A4 and a bass staff with a half note A2. Measure 3 has a treble staff with a half note B4 and a bass staff with a half note B2. Measure 4 has a treble staff with a half note C5 and a bass staff with a half note C3. Measure 5 has a treble staff with a half note D5 and a bass staff with a half note D3. Measure 6 has a treble staff with a half note E5 and a bass staff with a half note E3. Measure 7 has a treble staff with a half note F5 and a bass staff with a half note F3. Measure 8 has a treble staff with a half note G5 and a bass staff with a half note G3. Measure 9 has a treble staff with a half note A5 and a bass staff with a half note A3. Measure 10 has a treble staff with a half note B5 and a bass staff with a half note B3. Measure 11 has a treble staff with a half note C6 and a bass staff with a half note C4. Measure 12 has a treble staff with a half note D6 and a bass staff with a half note D4. Measure 13 has a treble staff with a half note E6 and a bass staff with a half note E4. The system ends with a double bar line.

Long, Long Ago

Handbells used: 3 octaves, 18-20 bells

T. H. BAYLY

Arr. by MARTHA LYNN THOMPSON

Moderato

opt.

1 2 3 4

*L.V.

5 6 7 8 9

L.V.

10 11 12 13 14

L.V.

15 16 17 18 19

L.V.

20 21 22 23

L.V.

*Each repeated L. V. signifies terminating the previous L. V. and starting a new L. V. (bass clef line only).

Musical score for measures 24-28. The score is in 8/8 time. Measures 24 and 25 show a piano introduction with a treble clef and a bass clef. Measures 26 and 27 show a piano introduction with a treble clef and a bass clef. Measure 28 shows a piano introduction with a treble clef and a bass clef. The score includes a large watermark 'HOPE Publishing Company' and a smaller watermark 'Since 1892'.

Fairiest Lord Jesus

Handbells used: 3 octaves, 23-24 bells

Optional handbell part. The score is in 8/8 time. It starts with a treble clef and a bass clef. The notes are written on a single staff. The word 'opt.' is written below the first measure.

Silesian Folk Tune

Arr. by FRANCES L. CALLAHAN

Musical score for measures 1-17. The score is in 4/4 time. Measures 1-4 show a piano introduction with a treble clef and a bass clef. Measures 5-8 show a piano introduction with a treble clef and a bass clef. Measures 9-12 show a piano introduction with a treble clef and a bass clef. Measures 13-16 show a piano introduction with a treble clef and a bass clef. Measure 17 shows a piano introduction with a treble clef and a bass clef. The score includes a large watermark 'HOPE Publishing Company' and a smaller watermark 'Since 1892'.

All Through the Night

Handbells used: 3 octaves, 24-31 bells

opt.

Welsh Melody

Arr. by MARTHA LYNN THOMPSON

Andante

1 *Andante* 2 3 4

5 6 7 8

9 10 11 12 13

14 15 16 17 18

19 20 21 22 23 24

*Each repeated L. V. signifies terminating the previous L. V. and starting a new L. V. (bass clef line only).

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Simple Gifts

37

Handbells used: 3 octaves, 21-26 bells



Shaker Hymn

Arr. by MARTHA LYNN THOMPSON

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Piano accompaniment notation for the hymn 'Simple Gifts'. The score is written for piano on a grand staff (treble and bass clefs) in 4/4 time. It consists of 16 numbered measures. The melody is primarily in the treble clef, while the bass clef provides harmonic support with chords and single notes. The piece concludes with a final chord in the bass clef.

The Angelus - II

Handbells used: 3 octaves, 19 - 22 bells

CHARLES GOUNOD

Arr. by MARTHA LYNN THOMPSON

Handbells used: 3 octaves, 19 - 22 bells

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CHARLES GOUNOD
Arr. by MARTHA LYNN THOMPSON

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1 2 3 4

*Swing

5 6 7 8

9 10 11 12

13 14 15 16

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***Swing bells in brackets throughout this selection.**

Musical score for measures 17-20. The score is written for piano with a grand staff (treble and bass clefs). Measures 17-19 show a melodic line in the treble clef with a bass line accompaniment. Measure 20 features a final chord with a repeat sign. A large, semi-transparent watermark 'HOPE Publishing Company' is overlaid across the score.

Go Down, Moses

Handbells used: 3 octaves, 23 - 25 bells

Handbell part for 'Go Down, Moses'. The score is written for handbells on a grand staff. It begins with an 'opt.' (optional) marking. The melody is written in the treble clef, and the bass line is in the bass clef. A large, semi-transparent watermark 'HOPE Publishing Company' is overlaid across the score.

Negro Spiritual

Arr. by FRANCES L. CALLAHAN

Musical score for measures 1-16. The score is written for piano with a grand staff (treble and bass clefs). Measures 1-4 show a melodic line in the treble clef with a bass line accompaniment. Measures 5-8 show a melodic line in the treble clef with a bass line accompaniment. Measures 9-12 show a melodic line in the treble clef with a bass line accompaniment. Measures 13-16 show a melodic line in the treble clef with a bass line accompaniment. A large, semi-transparent watermark 'HOPE Publishing Company' is overlaid across the score.

Infant Holy, Infant Lowly

Handbells used: 3 octaves, 22 - 27 bells

W. ZLOBIE LEZY

Arr. by MARTHA LYNN THOMPSON

opt.

1 2 3 4

5 6 7 8

9 10 11

12 13 14

15 16 17

The image shows a handbell score for the hymn 'Infant Holy, Infant Lowly'. At the top, there is a short melodic line in bass and treble clefs, with a 'b' (flat) and an 'opt.' (optional) marking. Below this is the main score, which consists of 17 numbered measures. Each measure is written on a grand staff (treble and bass clefs). The music is in 3/4 time and B-flat major. The score is divided into five systems: measures 1-4, 5-8, 9-11, 12-14, and 15-17. The notation includes various chords and single notes, with some measures featuring a 'b' (flat) and an 'opt.' (optional) marking. A large, diagonal watermark reading 'HOPE Publishing Company' and 'Since 1892' is overlaid across the score. A smaller, diagonal watermark reading 'FOR PROMOTIONAL USE ONLY' is also present.

Praise God from Whom All Blessings Flow (The Doxology)

Handbells used: 3 octaves, 22-26 bells

LOUIS BOURGEOIS
Arr. by MARTHA LYNN THOMPSON

O Tannenbaum

Handbells used: 3 octaves, 25-27 bells



Handbell arrangement for measures 13-16. The music is written for two staves (treble and bass clef) in G major. Measures 13-16 show various chords and melodic lines for handbells.

My Country, 'Tis of Thee

(America)

Handbells used: 3 octaves, 22-26 bells

Handbell arrangement for measures 17-18. The music is written for two staves (treble and bass clef) in G major. Measures 17-18 show various chords and melodic lines for handbells. The word "opt." appears above measure 18.

Anonymous

Arr. by MARTHA LYNN THOMPSON

Handbell arrangement for measures 1-14. The music is written for two staves (treble and bass clef) in G major. Measures 1-14 show various chords and melodic lines for handbells. The word "opt." appears above measure 1.

What Child Is This?

Handbells used: 3 octaves, 27-28 bells

opt.

16th Century English

Arr. by MARTHA LYNN THOMPSON

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Arr. by MARTHA LYNN THOMPSON

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The image displays the first 28 measures of a piano accompaniment for the song 'The Christmas Song'. The music is written in 3/4 time with a key signature of one flat (Bb). The score is presented in a grand staff format, with a treble clef on the upper staff and a bass clef on the lower staff. The measures are numbered 1 through 28. The notation includes various musical symbols such as notes, rests, and bar lines. A large, diagonal watermark reading 'PREVIEW COPY - NOT FOR PERFORMANCE' is overlaid across the entire page. The publisher's name, 'HOPE Publishing Company', is visible at the top, along with the text 'Arr. by MARTHA LYNN THOMPSON' and 'Since 1892'.

29 30 31 32 33 34 *+

Ring melody

35 36 37 38 39 40

41 42 43 44 45 46

47 48 49 50 51 52

53 54 55 56 57 58

59 60 61 62 63 64

*Measures 34 to end, + indicates to use mallets on ♩ chords with bells suspended.

Cradle Song (Lullaby)

Handbells used: 3 octaves, 21-24 bells

JOHANNES BRAHMS

Arr. by MARTHA LYNN THOMPSON

Dolce

opt.

* L.V.

*Each repeated L. V. signifies terminating the previous L. V. and starting a new L. V. (bass clef line only).

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Fanfare

47

Handbells used: 3 octaves, 21-25 bells



HENRY PURCELL

Arr. by MARTHA LYNN THOMPSON

Moderato

Handbell score for Fanfare, arranged by Martha Lynn Thompson. The score is written for 3 octaves of handbells (21-25 bells) and is marked *Moderato*. The piece consists of 14 measures, with measures 1-4 forming the first phrase and measures 5-14 forming the second phrase. The score includes various musical notations such as treble and bass staves, notes, rests, and dynamic markings like 'sk.' (skip) and 'opt.' (optional). A large watermark 'HOPE Publishing Company' is visible across the score.

How to Ring a Handbell

There are several good methods books and handbooks that explain in detail many things you will want to know about ringing and about organizing a handbell choir, but it has not been our intent to make this a methods book. However, should you not have access to any of these other books, let us briefly explain the correct way to hold and ring a handbell.

- 1 – Grasp the handle of the bell firmly with your hand against the handguard of the bell. Your fingers should be around the bell handle in much the same way as they would be around the handle of a tennis racquet.
- 2 – Hold the bell upright, but tilt it slightly toward your shoulder so the clapper falls back toward the side of the bell nearest your shoulder.
- 3 – The bell, when rung, moves in an area above your waist but lower than your shoulder.
- 4 – Begin the ringing stroke with the bell upright. Move your arm down and out in a football-shaped motion.
- 5 – Snap your wrist as the bell reaches the forward-most part of this motion. It is this snap of the wrist that causes the bell to ring. Never ring the bell with a “hammering” stroke.
- 6 – After snapping your wrist to ring the bell, bring the bell into an upright position and continue the circular motion to bring the bell back to your shoulder.
- 7 – Allow the bell to continue to ring its full value, then damp it against your shoulder to stop the sound.
- 8 – After the bell is damped, move it slightly away from your shoulder and have it ready to ring again.
- 9 – In rapid passages, keep the bell close to your shoulder and *ring* it close to your shoulder so it can be damped quickly.
- 10 – A bell may also be damped by touching it with a thumb or finger or by touching it to the foam padding on the table.

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