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Kareem Roustom

Xarja

(2016)
for soprano and percussion

Commissioned by and dedicated to Jonathan Hess & Sonja Tengblad.

Text from the "Waterfire" *muwashshah* by Al'Ama al-Tutli (d. 1126 Tudela, Spain)
and other poets of that era.

¿Ké fareyo, yā ummi?
Gar ké fareyo, yā mamā?

Meu 'l ḥabīb enfermo de meu amar
Que no d'estar?
Non ves amibe que se ha de no llegar?

Alsa'amu mio ḥāli, / por qe ḥāli qad bare.
¿Ké farey, ya ummi? / Faneq [me] bad lebare!

Amān

What shall I do, oh mother?
Tell me what shall I do, oh mother?

My lover is lovesick, how could it be otherwise.
Don't you see he'll never come back to me again?

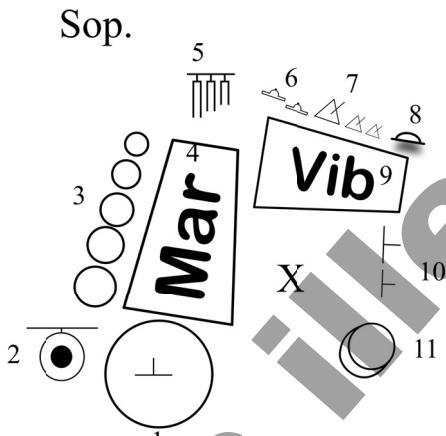
Death is my state, because my state (is) desperate.
What shall I do, O my mother? The spoils I will leave.

Amān is a word that is traditionally used in extended improvisation in the music of the Near East. It connotes the asking for refuge (i.e. "gimme shelter" in Blues).

Translation & adaptation from various Arabic & English versions.

Xarja

Suggested Percussion Setup



Percussion: 1) 29" Timpani w/overted cymbal on skin;
 2) Medium Gong; 3) 5 Roto Toms; 4) Marimba
 5) 2 Chimes (D, C#); 6) 2 Crotales (G#, A); 7) 3 triangles;
 8) Zill bell 9) Vibraphone (with bass bow); 10) 2 Suspended
 Cymbals (Medium,Small); 11) Frame drum (preferably
 tuned to D). *

Timpani (29") with cymbal placed dome side down on timpani skin.

Perc.

Frame drum Med. Gong 2 Suspended Cymbals 3 Triangles Zill Bell

Dum Es Tek M S L M S

2 Chimes 2 Crotales

Crot.

*The *Dum* is the low tone on the frame drum and it is played away from the frame. The *Tek* is the high tone and is played closed to frame. The *Es* is played in between the *Dum* and the *Tek* and is always performed at a lighter dynamic and has the feel of an embellished note.

Xarja

For Sonja Tengblad and Jonathan Hess

Al'Ama al-Tutli &
other Andalusian poets

Kareem Roustom

Senza misura

Soprano

Frame drum
ad lib. improvisation

Percussion

A tempo, ritmico $\text{♩} = 96$
2 *ad lib. (embellish freely)*

Perc.

6 **p** *plaintive & somewhat subdued*

S.

Perc.

10 **p cresc.**

S.

Perc.

14 **mf**

S.

Perc.

18 *p cresc.* *mf* *p cresc.*
 S. Que no que no que no d'es-tar? Non ves a-mi - be
 Perc.
 =

22 *p sub.*
 S. Non ves a - mi-be que se ha de no lle-gar?
 Perc.
 =

26 *mf* *f* *fp*
 S. Non ves a - mi - be que se ha de no lle - gar?
 R. Toms w/fingers to Vib.
 Perc. • Slap *p cresc.*
 =

30 *mp dim.* Rubato A tempo
 S. de no lle - gar?
 Vib.
 Mar.
 =
 ← ♩ = ♩ → ♩ = 120

33 *pp* *p*
 S. Ké fa-rey-o Ké fa-rey-o Ké fa-rey-o yā
 Mar.
 =
p

* Slap center of drum w/finger tips of right hand.

35 *s.f.* *f* *pp*
S. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ u(m) - mī?
Vib. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ *pp* *mf* *p* *mf* *p* *sf* *sub.*
Mar. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ *f*

37 *p* *sf* *f*
S. $\begin{cases} \text{5} \\ \text{8} \end{cases}$ Gar kē fa-rey-o Gar kē fa-rey-o Gar kē fa-rey-o yā ma(m) mā?
Vib. $\begin{cases} \text{5} \\ \text{8} \end{cases}$ *pp* *mf* *p* *sf*
Mar. $\begin{cases} \text{5} \\ \text{8} \end{cases}$ *pp* *mf* *p* *sf*

40 *pp*
S. $\begin{cases} \text{5} \\ \text{4} \end{cases}$
Vib. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ *p* *mf* *p* *sf* *sub.*
Mar. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ *p* *sf*

41 *sf* *f*
S. $\begin{cases} \text{10} \\ \text{8} \end{cases}$ ké fa kē fa kē fa-rey kē fa-rey o kē fa-rey o yā u(m) - mī?
Vib. $\begin{cases} \text{5} \\ \text{4} \end{cases}$ * *pp* *mf* *p* *sf*
Mar. $\begin{cases} \text{10} \\ \text{8} \end{cases}$ *pp* *sf*

43

S. *pp*

Vib. *mf* *f* *p sf sub.* *Ped.*

Mar. *pp* *mf*

¡Ké fa-rey-o, Ké fa-rey-o, Ké fa-rey-o, Ké fa-rey-o

45

S. *f* *Subito meno mosso* $\text{♩} = 96$ *mp*

Vib. *mf* *f* *pp* *p dim.* *Ped.*

Mar. *pp* *p* *Ped.*

¡Ké fa-rey-o O ké se-rad de mi - be?

49

S. *Ancora meno mosso* $\text{♩} = 80$

Vib. *Crotale* *p* *Smorzando.* *f* *mp dim.*

O ké se - rad de mi be? O ké se-rad de

Vib. *pp* *p* *mp* *f* *p*

Lento ma agitato $\text{d} = 60$

5

54

S. pp
mi be? Sus. Cym.

Vib. p molto sostenuto Crot.

58 S. p pp Me-u'llha - bib

Vib. Tri. Sus. Cym. scrape Crot.

63 S. mp pp en-fer-mo de meu a - mar

Crot. Tri.

Vib. Crot. mp pp Mar.

Review copy

67

S. *meno f*
que no d'e-star que no d'e-star *poco meno mosso* *p* *mp*
Chim. Tri.
Vib.
Mar. *pp*

=

73

S. *fa-rey-o, yā u(m) - mí?* *quasi rubato* $\text{♩} = 69$ *niente* *p cresc. poco a poco*
Vib. *mp* *Gong* *pp* *mf* *fpp* *Ped.*
Al-sa' a-mu

79

S. *mi-o hā - li,* *por-que* *hā - li* *mf* *più f*
Vib. *f pp* *(pp)* *f pp* *(pp)* *f pp* *(pp)*