
WITH WINGS AS EAGLES

BENJAMIN DEAN TAYLOR

*Commissioned by
the 2019 Wisconsin Evangelical Lutheran Synod (WELS) National Band Festival*

Perusal Score

2019

Perusal Score

Duration: 7:30

Music typeset by the composer.

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Taylor, Benjamin Dean
- *With Wings As Eagles*, for wind band

www.benjamintaylormusic.com

INSTRUMENTATION

TRANPOSED SCORE

(Number of players doubling each part is at discretion of conductor in keeping with a balanced sound)

Flute 1 , 2
Oboe

B-flat Clarinet 1 , 2 , 3
B-flat Bass Clarinet
Bassoon

E-flat Alto Saxophone 1 , 2
B-flat Tenor Saxophone
E-flat Baritone Saxophone

B-flat Trumpet 1 , 2 , 3 (straight mutes required for all, harmon mutes for Tpt. 1)
F Horn 1 , 2
Trombone 1 , 2 (straight mutes required)
Bass Trombone
Euphonium/Baritone
Tuba

Timpani (suspended cymbal required)
7 Percussion

PERCUSSION INVENTORY

1. snare drum, timbales (high, low), splash cymbal, china cymbal, crash cymbals

Diagram showing notation for snare drum, splash cym., china cym., crash cymbs., rimshot, and timbales on a five-line staff. The notation includes various symbols like 'x' for cymbals and dots for drums, with lines indicating specific techniques like rimshots and timbales.

2. bass drum, triangle

Diagram showing notation for bass drum and triangle on a five-line staff. The bass drum is represented by a dot on the bottom line, and the triangle by a dot on the top line.

3. 3 toms (high, medium, low), bongos, suspended cymbal

Diagram showing notation for 3 toms, bongos, and sus. cym. on a five-line staff. The toms are represented by dots on different lines, and the bongos by a dot on the top line. The suspended cymbal is represented by an 'x' on the top line.

4. brake drum, tambourine, suspended cymbal, 2 woodblocks, metal music stand

Diagram showing notation for sus cym., tambourine, brake drum, woodblocks, and metal music stand on a five-line staff. The notation includes various symbols like 'x' for cymbals and dots for drums, with lines indicating specific techniques like woodblocks and metal music stand.

5. chimes, claves, tam-tam

Diagram showing notation for claves and tam-tam on a five-line staff. The claves are represented by a dot on the top line, and the tam-tam by a dot on the bottom line.

6. glockenspiel
7. shaker, triangle, vibraphone, xylophone

Diagram showing notation for triangle and shaker on a five-line staff. The triangle is represented by a dot on the top line, and the shaker by a dot on the bottom line.

Duration 7:30

Program Note

This is the first commission in which I was asked to prominently feature a hymn tune. I’m honored and grateful to be able to share my faith in Jesus Christ through my music in such an overt manner. However, I found it impossible to choose between two of my favorite hymns, “Praise to the Lord The Almighty” and “Be Still My Soul.” So I used both! The imagery found in one verse of “Praise to the Lord The Almighty” especially caught my attention. It speaks of us being carried by the Lord as if on eagle’s wings. This phrase comes from the following passage in Isaiah:

Hast though not known? Hast thou not heard, that the everlasting God, the Lord, the creator of the ends of the earth, fainteth not, nighter is weary? There is no searching of his understanding. He giveth power to the faint; and to them that have no might he increaseth strength... But they that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run, and not be weary; and they shall walk, and not be faint. (Isaiah 40:28-31)

This scripture has great personal meaning for me as I have felt the Lord’s sustenance many times during my life. The music is designed to reflect the emotions of frustration, depression, and grief when faced with life’s difficulties and trials, contrasted with the feelings of jubilant praise and wonder when reflecting on God’s power to provide deliverance. It is my prayer that each of us can remember the times we have felt carried by the Lord - soaring above life’s storms “with wings as eagles.”



Benjamin Dean Taylor is a composer of contemporary art music. His energetic, adventurous music provides a uniquely refreshing sonic experience for performers and audiences alike. Trained as a trumpet player and pianist, he performs with and writes music for a variety of chamber ensembles, jazz combos and big bands, wind bands, orchestras, choirs, and experimental ensembles. He received degrees in music composition from Indiana University, Brigham Young University, and Bowling Green State University. Dr. Taylor’s prizes and honors include winner in the Frank Ticheli Composition Competition, a BMI Student Composers Award, three Barlow Endowment Commissions, and an ASCAP Young Jazz Composer Award. His music is frequently performed in the United States and abroad. Dr. Taylor resides in Bloomington, Indiana with his wife and five sons and when not composing or performing enjoys mowing the lawn, hiking, camping, knife throwing, cooking, rock balancing, reading, and running.

benjamintaylormusic.com

Photo by Aleksandr Karjaka. www.karjaka.com

Perusal Score

Score

Flute 1

Flute 2

Oboe

Clarinet 1

Clarinet 2,3

Bass Clarinet

Bassoon

Alto Sax. 1

Alto Sax. 2

Tenor Sax.

Baritone Sax.

Trumpets

Horn 1,2

Trombone 1,2

Bass Trombone

Euphonium

Tuba

Timpani
(sus. cymb.
is required)

Percussion 1
(sn. dr., timbales,
splash cym.,
china cym.,
crash cymbals.)

Percussion 2
(bass drum, tri.)

Percussion 3
(3 toms, bongos,
sus. cym.)

Percussion 4
(brake drum,
tamb., sus. cym.,
2 wd. blks.,
metal music stand)

Percussion 5
(chimes, claves,
tam-tam)

Percussion 6
(glock.)

Percussion 7
(vibra., xylo.,
shaker, tri.)

Tempo: ♩ = 88

Time Signature: 4/4

Musical Notation: The score includes various musical notations such as notes, rests, dynamics (*f*, *ff*), articulation marks, and performance instructions like "Solo soaring, peaceful", "hard mallets (preferably wood)", "L.v. (let vibrate always)", and "ped.____(hold down)".

[illegible]

25

D

25

26

27

28

29

30

31

32

33

34
E

34

35

36

37

38

39

40

41

F

The musical score for measures 41-43 features a variety of instruments. The woodwinds (Flutes, Oboe, Clarinets, Bass Clarinet, Bassoon) and strings (Saxophones, Tenor Saxophone, Baritone Saxophone) play melodic and harmonic lines. The brass section (Trumpets, Trombones, Euphonium, Tuba) provides harmonic support. The percussion section (Timpani, Bongos, Tambourine, Claves, Glockenspiel, Shaker) adds rhythmic texture. The score includes dynamic markings such as *mp* (mezzo-piano) and *mf* (mezzo-forte), and articulation marks like accents and slurs. A large red watermark "Perusal Score" is overlaid diagonally across the page.

49

G

a tempo

Fl. 1 *mf* *ritard.* *mp*

Fl. 2 *mp* *mf* *mp*

Ob. *mf* *mp*

Clar. 1 *mf* *mp*

Clar. 2,3 *mp* (like a string bass, each note light and detached felt as if in 2/4 time, and these are 8th notes)

B. Cl. *mf* *mp* (like a string bass, each note light and detached felt as if in 2/4 time, and these are 8th notes)

Bsn. *mf* *mp*

A. Sax. 1 *mf*

A. Sax. 2 *mp* *mf*

T. Sax. *mf*

B. Sax. *mf*

1 *mf*

Tpts. *mf* *a2*

2,3 *mp* *mf*

Hn. 1,2 *mp* *cantabile, legato* *a2*

Tbn. 1,2 *a2 open* *mf*

B. Tbn. *open* *mf*

Euph. *mf* *cantabile, legato* *mp* (like a string bass, each note light and detached felt as if in 2/4 time, and these are 8th notes)

Tuba *mf* *mp*

Timp. *mf*

Perc. 1 (timbales) *mf* *sticks* *mp* *(on rim)*

Perc. 2 (tri.) *mp* *[bs. dr.] mallets* *mp*

Perc. 3 *toms* *mf* *bongos* *mp*

Perc. 4 (tamb.) *mf* *mp*

Perc. 5

Perc. 6 (glock.)

Perc. 7 *xylo.* *mp*

49

50

51

52

53

54

55

56

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sax. 1

A. Sax. 2

T. Sax.

B. Sax.

1

Tpts.

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1 (timbales)

Perc. 2 (bs. dr.)

Perc. 3 (bongos)

Perc. 4 (tamb.)

Perc. 5 (claves)

Perc. 6 (glock.)

Perc. 7 (xylo.)

56

57

58

59

60

61

62

63

H

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

1

Tpts.
2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1
(spl. cym.)

Perc. 2
(bs. dr.)

Perc. 3
(bongos)

Perc. 4
(tamb.)

Perc. 5
(claves)

Perc. 6
(glock.)

Perc. 7

63

64

65

66

67

68

69

70

molto ritard. (♩. = ♩)

I ♩ = 69

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

1

Tpts.

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1 (timbales)

Perc. 2 (bs. dr.)

Perc. 3

Perc. 4

Perc. 5 (claves)

Perc. 6 (glock.)

Perc. 7

open

mf

a2 open

a2

a2

snare on

ff

p

ff

bongos

toms

brake drum butt end of stick

sus. cym. (just crash it with the stick)

tam-tam

ff

p

f

p

mf

molto ritard.

($\bullet = \bullet$)

I

♩ = 69

70

71

72

73

74

75

91

92

L

♩ = 104

92

93

94

95

96

97

98

99

100

101

M

The musical score is arranged in systems. The first system includes Fl. 1, Fl. 2, Ob., Clar. 1, Clar. 2,3, B. Cl., and Bsn. The second system includes A. Sax. 1, A. Sax. 2, T. Sax., and B. Sax. The third system includes Tpts. 1,2,3, Hn. 1,2, Tbn. 1,2, B. Tbn., Euph., and Tuba. The fourth system includes Timp. and seven different Percussion parts labeled Perc. 1 through Perc. 7.

Perc. 1 (cyms.): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 2 (bs. dr.): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 3 (sus. cym.): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 4 (ns. stand): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 5 (tam-tam): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 6 (glock.): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

Perc. 7 (vibra.): (It is not important exactly when you stop playing, just so long as it is during the sax soli, and with enough time to prepare for your next entrance.)

N

ritard.

Percussion Section Score (Measures 113-122):

- Fl. 1:** Solo, *p*, *mp*, *p*, *ritard.*
- Fl. 2:** Rest
- Ob.:** Rest
- Clar. 1:** Rest
- Clar. 2,3:** Rest
- B. Cl.:** Rest
- Bsn.:** Rest
- A. Sax. 1:** Rest
- A. Sax. 2:** Rest
- T. Sax.:** Rest
- B. Sax.:** Rest
- 1 Tpts.:** Solo, *p*, *mp*, *p*, *ritard.*
- 2,3 Tpts.:** Rest
- Hn. 1,2:** Rest
- Tbn. 1,2:** Rest
- B. Tbn.:** Rest
- Euph.:** Solo, *p*, *mp*, *p*, *ritard.*
- Tuba:** Solo, *p*, *mp*, *p*, *ritard.*
- Timp.:** *ff*, *p*, *pp*
- Perc. 1 (cym.):** Rest
- Perc. 2 (bs. dr.):** *ff*
- Perc. 3 (sus. cym.):** Rest
- Perc. 4:** butt end of stick, brake drum, *ff*
- Perc. 5 (tam-tam):** Rest
- Perc. 6 (glock.):** Rest
- Perc. 7 (vibra.):** Rest

113

114

115

116

117

118

119

120

121

122

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[illegible]

133
ritard. Q ♩ = 120 *ritard.*

133
134
135
136
137
138
139
140
141

R *a tempo*

Fl. 1 *f*

Fl. 2 *f*

Ob. *f*

Clar. 1 *f*

Clar. 2,3 *a2 f*

B. Cl. *f*

Bsn. *f*

A. Sx. 1 *f*

A. Sx. 2 *f*

T. Sx. *f*

B. Sx. *f*

1 *f*

Tpts. *a2*

2,3 *f*

Hn. 1,2 *a2 f*

Tbn. 1,2 *f*

B. Tbn. *f*

Euph. *f*

Tuba *f*

Timp. *f*

Perc. 1 (timbales) *tri.*

Perc. 2 *crash cymb.*

Perc. 3 (3 toms) *f*

Perc. 4 (sus. cym.) *p*

Perc. 5 (tam-tam) *f*

Perc. 6 (glock.) *f*

Perc. 7 (vibra.) *f*

142 143 144 145 146 147 148 149 150 151

ritard.

S

Rubato

= 92

152

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sax. 1

A. Sax. 2

T. Sax.

B. Sax.

1

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1
(sn. dr.)

Perc. 2
(bs. dr.)

Perc. 3
(3 toms)

Perc. 4
(sus. cym.)

Perc. 5
(chimes)

Perc. 6
(glock.)

Perc. 7
(vibra.)

162

T

accel.

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

1

Tpts.

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1

Perc. 2
(bs. dr.)

Perc. 3
(sus. cym.)

Perc. 4

Perc. 5

Perc. 6
(glock.)

Perc. 7
(vibra.)

162

163

164

165

166

167

168

169

170

p *cresc. poco a poco*

p *cresc. poco a poco*

p *cresc. poco a poco*

p *cresc. poco a poco*

a2 *p* *cresc. poco a poco*

fp *fp* *fp* *fp* *fp*

mp *mf* *f*

mp *mf* *f*

mp *mf* *f*

mp *mf* *f*

a2 *p* *cresc. poco a poco*

a2 *p* *cresc. poco a poco*

fp *fp* *fp* *fp* *fp*

p *cresc. poco a poco*

fp *fp* *fp* *fp* *fp*

f

f bowed (create screeching sound)

f butt end of stick
brake drum

metal music stand
bow stand to create screeching sound

ff bowed (improvise changes in speed and pressure)

f as before, gliss. ad lib.

f as before, gliss. ad lib.

[illegible]

178

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sax. 1

A. Sax. 2

T. Sax.

B. Sax.

1

Tpts.

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1

Perc. 2 (bs. dr.)

Perc. 3

Perc. 4 (brake dr.)

Perc. 5 (chimes)

Perc. 6 (glock.)

Perc. 7 (tri.)

f

Perusal Score

[illegible]

194

Fl. 1

Fl. 2

Ob.

Clar. 1

Clar. 2,3

B. Cl.

Bsn.

A. Sx. 1

A. Sx. 2

T. Sx.

B. Sx.

1

Tpts.

2,3

Hn. 1,2

Tbn. 1,2

B. Tbn.

Euph.

Tuba

Timp.

Perc. 1 (timbales)

Perc. 2 (bs. dr.)

Perc. 3 (3 toms)

Perc. 4 (sus. cym.)

Perc. 5 (chimes)

Perc. 6 (glock.)

Perc. 7

194

195

196

197

198

199

200

X

molto ritard.

201

202

203

204

205

206

207

208

